Spring 2022 SEA Application

Section 1: Introduction

What is the Student Equity and Achievement Program (SEA)?

The Student Equity and Achievement Program was established by the CA legislature and was created in support of the California Community Colleges in advancing the systemwide goal to boost achievement for all students with an emphasis on eliminating achievement gaps for students from traditionally and historically marginalized populations. In 2018, the SEA program was established and consolidated funding for three initiatives: Basic Skills Initiative, Student Equity, and the Student Success and Support Program. The intent of the SEA Program is to fund the initiatives that these three previous programs/funding sources were trying to encourage and develop, with a strong focus on equity initiatives.

"It all begins with equity. If we don't begin to focus and figure out better ways to help our students, we're never going to get close to our ultimate goal of closing the achievement gaps and helping them succeed with their educational goals." (Dean of Integration and Guided Pathways for the Chancellor's Office, Michael Quiaoit)

What is the intent of SEA funding?
It is the intent of the Legislature that funds the Student Equity and Achievement Program to support the California Community Colleges in advancing the Chancellor's Vision for Success <https://bit.ly/3qLZ9EW> system wide goals. The goals are to boost achievement for all students with an emphasis on eliminating equity gaps for disproportionately impacted students.

In response to the Chancellor's Vision for Success <https://bit.ly/3qLZ9EW>, Santa Barbara City College has developed a Vision for Student Success Alignment Plan <https://bit.ly/2Lfk6aM> and the Student Equity Plan <https://bit.ly/33YB582>, both of which identify significant equity and achievement gaps at SBCC. The SEA Program is intended to support colleges in addressing these gaps by advancing the goals and initiatives outlined in these plans.

Who can apply?
All credit and non-credit faculty, staff, administrators, programs and departments are eligible to apply for funding using the guidelines set forth by the Chancellor's Office and the SEA committee.

Specifics about the funding
The Chancellor's Office has established SEA Program Expenditure Guidelines <https://bit.ly/377Sm0l>.

This proposal is for 1 year, one-time funding and is dependent on the Chancellor's Office SEA allocation for the 2022-2023 fiscal year.

Timeframe:
* Project time frame is Fiscal year 2022-2023
* Project begins July 1, 2022 and must be completed by June 30, 2023

Proposal funding range: $1,000 - $75,0000

Please ensure that you have answered all of the required questions, completed the narrative information and confirmed your budget information.

Questions?
Please go to www.sbcc.edu/sea to access a video training from 2021.
Drop-in assistance will be available (via zoom/information below)

Thursday, April 14, 2022 12:00 - 1:00
Friday, April 15 2022 3:00 - 4:00
Thursday, April 21 12:00 - 1:00
Friday, April 22 3:00 - 4:00

Join Zoom Meeting
https://sbcc.zoom.us/j/8449354530

Meeting ID: 844 935 4530
One tap mobile
+16699006833,,8449354530# US (San Jose)
+12532158782,,8449354530# US (Tacoma)

Dial by your location
        +1 669 900 6833 US (San Jose)
        +1 253 215 8782 US (Tacoma)
        +1 346 248 7799 US (Houston)
        +1 301 715 8592 US (Washington DC)
        +1 312 626 6799 US (Chicago)
        +1 646 876 9923 US (New York)
Meeting ID: 844 935 4530
Find your local number: https://sbcc.zoom.us/u/adUfcPB3eu

We encourage to write your responses in Word or Google Docs and copy them over to this form.

*****Proposals must be submitted by Sunday, April 24 11:59 PM ****

The respondent's email (**null**) was recorded on submission of this form.
* Required

Contact Information

1.Name *

_____

2. Email address *

_____

3. Are there additional people who will be leading this project? If yes, please list their names. *

_____

4. In what department do you work primarily? *

_____

5. In what department(s) will the project be primarily based? *

_____

Project Proposal

6. What is the title of your proposed project? *

_____

7. What are you proposing to do? Write a short narrative that outlines the major activities that you are seeking SEA funding to support (Please limit to approximately 500 words/ 1 page summary). *

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8. Which equity gap(s) and populations will your proposed project focus on? The 2019-2022 Student Equity Plan <https://bit.ly/33YB582> and the Vision for Student Success <https://bit.ly/2Lfk6aM> goal alignment plan document a number of equity gaps at SBCC. Please select/check the equity gap(s) from these plans that your project will focus on reducing or removing. (Please select all that may be impacted by your proposal). *

Check all that apply.

- [ ] Employment: Black and African American
- [ ] Employment: First Generation
- [ ] Employment: Foster Youth
- [ ] Employment: LGBTQ
- [ ] Employment: Veterans
- [ ] Employment: Disabled Students
- [ ] Access: American Indian or Alaska Native
- [ ] Access: Female Black or African American
- [ ] Access: Female and Male Filipino
- [ ] Access: Female Other Race
- [ ] Access: Female and Male: Foster Youth
- [ ] Access: Female and Male LGBTQ
- [ ] Access: Female and Male Veteran
- [ ] Progress: Female Black and African American
- [ ] Progress: Female Foster Youth
- [ ] Progress: LGBTQ
- [ ] Progress: Female and Male Veteran
- [ ] Progress: Female Disabled
- [ ] Progress: Male Economically Disadvantaged
- [ ] Success: Black and African American
- [ ] Success: First Generation
- [ ] Success: LGBTQ
- [ ] Success: American Indian or Alaska Native
- [ ] Success: Hispanic or Latinx
- [ ] Success: Native Hawaiian or other Pacific Islander
- [ ] Success: Female Foster Youth

9. For each population identified in Question 8 above, please describe how the activities outlined in your proposed project are effective at reducing or removing equity gap(s)? Please include your rationale/evidence for why you believe this project will be effective. Evidence could include: relevant experience with disproportionately impacted students, personal experience, results from a current and related SBCC project, evidence from a related project at other colleges, or the results of related peer reviewed research (please limit to 250 words). *

Proposal/Project Assessment and Evaluation

Some projects will have a direct effect on removing the equity gap and others may have an indirect relation to removing an equity gap as is often the case with DEIA work. Both can be effective tools in reducing equity gaps, however, indirect impacts/qualitative impacts may be more difficult to evaluate and assess. In the questions below, please consider how the effectiveness and impact of your proposal will be evaluated and assessed. If the impact of your work is indirect, or more qualitative, please explain in question 10, if necessary.

10. Please describe *WHAT* will be measured to determine proposal/project success (e.g., number of DI students completing the outcome increases, attendees at a workshop, # of documents translated into Spanish).

11. Please describe *HOW* it will be measured (e.g., count of students, self-report from students, survey).

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_____

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_____

12. Please describe what would be considered a successful outcome (e.g., 100 students served, 60 attendees at the workshop, 90% of the documents translated, increase of 10% in...)?

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Budget Information

13. What is the dollar amount that you are requesting from SEA for your proposal for 2022-2023? *

_____

There may be funding available immediately. Could your proposal use funding before June 30, 2022? *

Mark only one oval.

◯ Yes

◯ No

If yes, how much of this award could you take advantage of before June 30, 2022?

_____

14. What type of account expenses do you intend to spend for this proposal?
(Check all that apply)

Check all that apply.

☐ 126010 Regular Non-Teaching Stipend

☐ 232000 Hourly Staff Non-Instr

☐ 232100 Hourly Students Non-Instr

☐ 233000 Overtime Class Non-Instr

☐ 242000 Hourly Staff Instr Aid

☐ 242300 Hourly Staff Tutors

☐ 242350 Hourly Student Tutors

☐ 431000 Instructional Supplies

☐ 431010 Instructional Laptops/Devices

☐ 441100 Housing Assistance

☐ 441200 Food Assistance

☐ 451000 Non Instructional Supplies

☐ 451003 Cultural Events Supplies

☐ 451200 Non Instruct Printing & Duplicating

☐ 453000 Subscriptions

☐ 462000 Student Travel

☐ 468097 Materials Provided to Student

☐ 511000 Consultants

☐ 522000 Travel & Conference Classified

☐ 522001 Travel & Conference Certificated

☐ 528000 Meeting Expenses

☐ 562000 Contracts/ Guest Speakers & Presenters

☐ 585000 Advertising & Marketing

☐ 585005 Campus Events

☐ 750032 Student Transportation Fees

☐ 750034 Student College Supplies

☐ 750040 Bookstore Grants

☐ 753201 Dist. Reimbursement Grant & Loans

☐ 760000 Other Student Aid (Supplies and Services)

15. What is the org that will be associated with this proposal? *

_____

16. Who will be the budget manager for this proposal? *

_____

17. What other funds will be used to support this proposal (if any)? Please be specific.

_____

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_____

18. Have you received SEA funding for this proposal in the past? If so, please provide the amount and information and data to support the success of this project. *

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_____

_____

_____

Effective Practices and Outcomes

In an effort to disseminate examples of effective practices, would you be willing to present at a future SEA meeting if your intervention is successful? *

Mark only one oval.

( ) Yes

( ) No